INTERNET RESOURCE AS A BASIS FOR THE FORMATION OF INFORMATION AND SEARCH COMPETENCE OF STUDENTS OF SPECIALIZED CLASSES

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Abstract. In the article, the author considersInternet resource as a basis for the formation of information. Researches and analyzes the works of domestic and foreign scientists in the basis for the formation of information. According to the new state mandatory standards of search competencemodernizing education in the Republic of Kazakhstan should be at a high level. In this regard, the article is devoted to the problem of search competence of students of specialized classes.

In this era of information explosion, colleges and universities should focus on transferring information retrieval knowledge to college students, inspire and raise college students 'awareness of information, provide maximum convenience to improve college students' information retrieval capabilities, and provide student education. Information literacy training to the end; college students in the 21st century must also put improving information literacy on the agenda, strengthen their roots, and use this as a solid foundation for developing the ability to learn independently. In general, there is an urgent need to develop information retrieval capabilities.

Keywords: information, internet resource, technologies, process, specialized classes.

Basic Provisions

Since the "XXI century is the age of informatization", it is important to increase the use of information and communication technologies today. Great attention should be paid to self-study and research of students in specialized classes. Along with their professional education, they should be raised as an inquisitive, resourceful, open and innovative generation. Today's demand is to teach future youth innovation, curiosity and diligence in the development of society. To do this, it is important to increase the level of knowledge of information and communication technologies in the classroom.

The main task of the modern teacher in the XXI century, in the period of informatization of education, is to teach students to work effectively with a variety of information.

The use of the competent model in education involves fundamental changes in the organization of the educational process, the main value is the development of such skills by students that would allow them to determine their goals, make decisions and act in typical and non-standard situations.

These skills are relevant for mastering already in primary school, whose educational programs, according to article 16 of the Law of the Republic of Kazakhstan "On Education", "are aimed at forming the child's personality,

developing his individual abilities, positive motivation and skills in educational activities: strong reading, writing, numeracy skills, language communication experience, creative self-realization, culture of behavior".

The competence approach in education, aimed at the formation and development of a number of individual competencies (to have knowledge, to be able to apply them, to have a positive practice of self — realization in creativity), is fully correlated with the goal of modernizing education in the Republic of Kazakhstan, since competence is the conscious ability of a person to master the ways of solving vital tasks in a specific situation.

Civilization has always sought to create an information society, so the relevance of the topic of the dissertation research is established by the existing need in modern foreign language education for the use of technology in society.

The use of information technologies in the learning process significantly increases the effectiveness of training students in specialized classes. Excellent results can be achieved by using these methods when teaching English. The use of the information environment of education at the university allows students to seriously engage in research, design work with multimedia presentations, etc.

A characteristic feature of the information society is the provision of users ' access to the world's information resources. This assumes that there are many means by which any user could get the information they need at any time. To use such tools, the user must be ready to carry out effective information and search activities, that is, possess the appropriate information and search competencies. Information retrieval competencies, in turn, constitute an important component of information competencies [1].

Introduction

Today, Kazakhstan is striving to create an information technology society, so the relevance of the topic of the dissertation research is established by the need to use technologies in society that exists in modern foreign language education.

The use of information technologies in the learning process significantly increases the effectiveness of teaching students in specialized classes. Success can be achieved by using these methods in teaching English. The use of information learning skills in higher education institutions allows students to actively engage in research, design work with multimedia presentations, etc [2].

Today, the most important task of education is the formation of information and communication culture among students. The information educational environment is becoming an effective tool for expanding the educational space of modern schools.

Information competence has become one of the main core competencies of the knowledgeable and information society. Thus, it is necessary not only to involve students in the equally knowledgeable and oral handling of digital media, but also to intelligently integrate current media into learning. Despite the fact that for a long time it has been recognized as a problem for schools, there is often a

lack of appropriate professional training of teaching staff to actively use digital media in the daily life of the school [3]

The purpose of the certified additional qualification is to mediate and deepen competencies in the field of mass media, as well as skills to promote these competencies, in turn, among students.

Information competence is closely related to critical thinking. These two competencies are the main components of future education in Kazakhstan's schools, colleges and higher educational institutions. Because without the skills of critical evaluation of information, identification of arguments, evaluation and critical classification of information found in online banking, it is hardly possible to complete training.

Today, in our country, teachers, specialists in psychology, philosophers want to make the latest combinations for the formation of professional education. Professional and pedagogical education for a long period of time was not given proper interest in any way. The change in social and financial circumstances in the world has violated the concept of vocational education, which previously had complex social, financial and socio-political relationships. Today, in the period of open international relations, in our country, global promotion has acquired education abroad. This led to the deterritorialization of education [4].

Description of materials and methods

Individual learning provides for diversity in the study group, so that all students, without exception, have the opportunity to achieve rational progress. The characteristics of individualized teaching assume, on the one hand, a personal account of the learning levels, academic performance, hobbies, predispositions and personalities of students. On the other hand, it also contains tasks that give a variety of problems, for example, which encourage students to talk about the progress of work.

Information retrieval competence skills are common skills across all disciplines, all learning environments, and all levels of education. Because modern educational theory predicts that people can learn on their own without being dependent on teachers. Information retrieval competence helps people succeed by allowing them to learn on their own, keep what they are learning, and constantly update themselves. In this context, the main responsibility for the acquisition of information and search competence skills by people lies with educational institutions. Universities, which are the last link in the educational chain and an important factor in the professional life of people, also have a great responsibility in this sense. In addition to teaching existing knowledge, universities are designed to train the mental abilities needed to shape the society of the future. For this reason, universities should equip their graduates with the skills to access information, obtain and interpret information, and how to use this information to solve problems.

Results

Currently, online information tools are very rich, and the methods of extracting information by students show a different trend. Most of the students have elementary information retrieval abilities, which to a certain extent have every chance to meet the main needs for information. But in the face of a huge amount of information, if the most competent information is required, certain students have poor search skills and do not have all the chances to collect fairly high-quality information. In particular: I do not understand how to use digital resources of secondary educational institutions, search concepts, and openly available resources to request the necessary information; I do not have information on how to filter the selected information, which leads to bloated information; I do not have the ability to recognize information. The inability to distinguish between the suitability of information, leads to an unreasonable use of information; lack of capacity for informative innovation, etc •

Measures to improve the ability of students to search for information.

Raising awareness of information retrieval among students

Awareness of the search for information is the awareness of consciously obtaining the necessary information. Students of educational institutions are well aware of the search for information, so that they can actively capture, evaluate and use information when solving problems. Students with high information awareness usually focus on developing their ability to use information and gradually increase the effectiveness of information retrieval. Therefore, it is important and necessary to raise the awareness of college students about the search for information. Colleges and universities can use a variety of methods to increase students ' awareness of information retrieval according to local conditions. For example, college libraries hold educational events for new students who have just entered the school, distribute library guides, and direct first-year students to the library. And ask the librarians to explain how to use the collection's resources. A number of measures, such as deepening the knowledge of first-year students about libraries, so that they can understand the ways of obtaining information in university libraries; regularly organize lectures and share search information so that university students can understand the latest developments in information development and develop them. The interest in information knowledge promotes the establishment of a scientific and complete awareness of information for college students; often invites teachers or experienced librarians in the field of information management to explain to students in various departments how to use search engines such as SCI, EI, ISTP, ISR and other commonly used search engines effectively.

Discussion

Colleges and universities offer document search courses by introducing basic knowledge in the field of information search, data and fact search, Kazakh and foreign databases, search for online information resources, etc. To increase students 'awareness of information search and enable them to master the skills of

obtaining and using documents, which is an important link in developing students' ability to search for information. Please note the following two problems when opening a document search course: first, try to set the document Search course as a publicly available mandatory course to avoid some students who cannot treat the document search course objectively and think that the knowledge and skills when searching for information about documents are ineffective for future development. In addition, the content and focus of the document search course should be constantly updated. In addition to familiarizing yourself with the basic knowledge of traditional manual search, such as the description format, indexing method, and search tools, the network and computer should be expanded. The basic knowledge and content of the search for information on the Internet must meet the requirements of the development of the modern information network environment.

Colleges and universities should regularly conduct various information practices so that college students can easily improve their practical skills in an atmosphere of entertainment and leisure. Information knowledge contests, information exchange weeks, and other events can be held on campus to allow students to enjoy analyzing, identifying, and even making full use of a large amount of information based on their initial knowledge and information retrieval skills; college students can also participate in research activities that allow them to combine their knowledge of information theory with research activities, which can not only improve their practical abilities, but also significantly increase the students ' ability to research. Third, they can organize college students to participate in library information as volunteers. Organize the work so that it can gradually improve its ability to search for information in continuous practice.

Conclusion

In this era of information explosion, colleges and universities should focus on transferring information retrieval knowledge to college students, inspire and raise college students 'awareness of information, provide maximum convenience to improve college students' information retrieval capabilities, and provide student education. Information literacy training to the end; college students in the 21st century must also put improving information literacy on the agenda, strengthen their roots, and use this as a solid foundation for developing the ability to learn independently. In general, there is an urgent need to develop information retrieval capabilities.

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ИНТЕРНЕТ-РЕСУРС МАМАНДАНДЫРЫЛҒАН СЫНЫПТАР СТУДЕНТТЕРІНІҢ АҚПАРАТТЫҚ ІЗДЕУ ҚҰЗЫРЕТТІЛІГІН ҚАЛЫПТАСТЫРУДЫҢ НЕГІЗІ РЕТІНДЕ

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Аңдатпа. Мақалада Интернет-ресурсты ақпарат қалыптастырудың негізі ретінде қарастырады. Ақпаратты қалыптастырудың негізі ретінде отандық және шетелдік ғалымдардың еңбектерін зерттейді және талдайды. Іздеу құзыреттілігінің жаңа мемлекеттік жалпыға міндетті стандарттарына сәйкес Қазақстан Республикасында білім беруді модернизациялау жоғары деңгейде болуы керек. Осыған орай, мақалама мандандырылған сыныптардағы оқушылардың ізденушілік құзыреттілігін қалыптастыру мәселесіне арналған.

Ақпараттық жарылыс дәуірінде колледждер мен университеттер студенттерге ақпараттық ізденіс білімін беруге, студенттердің ақпарат туралы хабардарлығын арттыруға, белсендіруге, студенттердің іздену тәжірибесін жақсартудың ыңғайлылығын арттыруға және студенттердің білім алуын қамтамасыз етуге бағытталуы керек. XXI ғасырдағы колледж студенттері ақпараттық сауаттылықты күн тәртібіне қоюы, олардың тамырларын нығайтуы және мұны өздігінен оқу қабілетін дамытудың берік негізі ретінде қолдануы тиіс. Жалпы алғанда, ақпаратты іздеу мүмкіндіктерін дамыту қажет.

Тірек сөздер: ақпарат, интернет-ресурс, технология, процесс, мамандандырылған сыныптар.

ИНТЕРНЕТ-РЕСУРС КАК ОСНОВА ФОРМИРОВАНИЯ ИНФОРМАЦИОННО-ПОИСКОВОЙ КОМПЕТЕНЦИИ УЧАЩИХСЯ ПРОФИЛЬНЫХ КЛАССОВ

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Аннотация. В статье автор рассматривает интернет-ресурс как основу для формирования информации. Исследует и анализирует работы отечественных и зарубежных ученых в качестве основы для формирования информации. Согласно новым государственным обязательным стандартам поисковой компетентности модернизация образования в Республике Казахстан должна быть на высоком уровне. В связи с этим статья посвящена проблеме формирования поисковой компетентности учащихся профильных классов.

В эту эпоху информационного взрыва колледжи и университеты должны сосредоточиться на передаче знаний о поиске информации студентам, вдохновлять и повышать осведомленность студентов об информации, обеспечивать максимальное удобство для улучшения возможностей поиска информации студентами и обеспечивать обучение студентов. Обучение информационной грамотности до конца; Студенты

колледжей в XXI веке также должны поставить в повестку дня повышение информационной грамотности, укрепить свои корни и использовать это как прочную основу для развития способности к самостоятельному обучению. В целом, существует острая необходимость в развитии возможностей поиска информации.