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ADVANTAGES OF INTERACTIVE TEACHING METHODS IN TEACHING FOREIGN LANGUAGES

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Abstract. In the context of international cooperation in the field of economy, politics, education and culture, the state needs more and more competent, mobile and competitive specialists who are able to independently solve problems at the international level. Today, the labor market dictates the urgent need to modernize higher education. A major role in this is played by a foreign language, the possession of which at the present stage is an essential attribute of a successful specialist in the modern world. The modern education system requires improvements in teaching methods, as trends change in education, which becomes open, innovative, interactive, there is a huge leap in the development of technical means.

This article discusses one of the most effective methods in foreign language education – an interactive method. Based on the presented material, the authors come to the conclusion: the interactive teaching method encourages the learning of foreign languages, teaches you to work in a team, develops communication skills.

Keywords: teaching methods, active teaching method, interactive methods and techniques, student, teacher.

Basic provisions

A foreign language is an educational subject that, due to its specificity (the creation of an artificial language environment for students due to the lack of a natural one), involves the most flexible and extensive use of various technical means of teaching.

Therefore, it is not surprising that in teaching a foreign language, the new opportunities offered by multimedia tools have found a wide variety of applications. Many of the main methodological innovations today are associated with the use of interactive teaching methods. The word «interactive» came to us from the English word «interact». «Inter» is «mutual», «act» is to act. *Interactivem* means the ability to interact or is in a conversation mode, a dialogue with something (for example, a computer) or someone (a person). Therefore, interactive learning is, first of all, learning, during which the teacher and the student interact.

Introduction

Active teaching methods are teaching methods in which the teacher and students interact with each other, their roles and activities are equal. An example is

didactic games, analysis of specific situations, etc. However, interactive methods or approaches are the most popular and effective in the training system in our time. The pedagogical encyclopedic dictionary gives the following definition of the term: interactive—from the English word *interaction*. This type of learning is based on the interaction of the student with the learning environment, which serves as the area of learning experience [7,101]. Most teachers usually understand this type of learning as working together in the classroom. But here the main focus should be on the inner action.

Students should have an internal motivation that encourages them to work actively or actively participate in the class. The teacher should direct the students to the goal of the lesson, which will consist of interactive exercises and tasks.

According to I. D. Zvereva, teaching methods are the joint activity of teachers and students aimed at achieving the goals of education. The teacher manages the cognitive process using various sources of knowledge. It should be mentioned that the methodological approach in teaching foreign languages is carried out by three methods:

- the passive method;
- the active method;
- using the interactive method.

Some authors identify interactive methods with the communicative approach, considering that “the interactive model of language acquisition assumes that learning occurs during and in the process of participating in language acts (speech events)”. Others define the interactive method as a modified direct method that includes a number of other methods.

The use of interactive methods in practical classes in a foreign language facilitates the learning process not only for teachers, but also for students.

Each interactive method is used to achieve specific goals. Innovative technologies are aimed at achieving this goal by ensuring a high degree of student activity in the classroom.

As O.N. Alekseenko emphasizes, the lesson with the use of interactive teaching methods is called training. Training (from the English train — to educate, teach, train) is the process of forming skills in any area by performing sequential tasks, actions or games aimed at achieving the development of the required skill. The training allows to give its participants the necessary information, to form skills of resistance to peer pressure, skills of safe behavior[6]

In English classes, various interactive methods can be used to consolidate new words. For example, when using the «Find a Word» method, the teacher puts one student with his back to the blackboard. The second student is called to the blackboard and given the task to write one word from the newly learned new topic or draw a picture of these words.

Then he asks to explain the meaning of this word to the student sitting on the chair, without naming him. The student sitting on the chair should say this word. This method builds students' abilities and skills to write words, pronounce them, and speak correctly. For example, you can take the word «boxing». The student called to the blackboard, writing a word or drawing a picture to it, can give such an

explanation: «It is a sport, in which two fighters battle with their fists» or «They wear heavily padded gloves and fighting ring». The student sitting on the chair guesses the word and reads it, then turns around and checks the correctness of his answer. You can also give him a task to write a transcription of this word.

Working in pairs is another effective interactive method. Both students are given texts in which some words are omitted. They should ask the question, find these words, write them in the text in the correct form and translate the text. Then they check each other's mistakes and correct them. This method improves the skills of writing, reading, finding errors and their outcome. In the process of working on the text, the topic «Types of question words» is also fixed.

Description of materials and methods

The effectiveness of the interactive methods in teaching foreign languages based on the teachers who participated in the experiment was evaluated.

To conduct this research, a questionnaire was developed for teachers, consisting of 8 questions. The questionnaire was provided using Google forms. Google Forms is an online service for creating feedback forms, online tests, and surveys. The tool is popular and very easy to use. The platform was chosen to ensure the anonymity of the participants.

The sampling was conducted in May 2021. 10 teachers of different schools and universities were interviewed.

The type of sampling is representative sampling and was conducted on the Internet as a method of collecting sociological information and was chosen for the economy of resources, the speed of the survey and the high level of trust (due to the anonymity of the online environment).

The results and conclusions will be provided below.

Results

10 teachers took part in the survey, 90% were female, and 10% were male.

The following chart shows that 40 % of teachers are at the age of from 20 to 30 and other 40 % of them at the age from 30 to 40 and 10 % are over 40 and also 10% of them are under 20. This shows that teachers of different ages with different work experience took part in the questionnaire.

The next question shows that 70 percent of teachers have used the interactive method in practice and the remaining 30 percent do not know about this method or have not used it.

Have you used interactive methods in your practice?

10 ответов

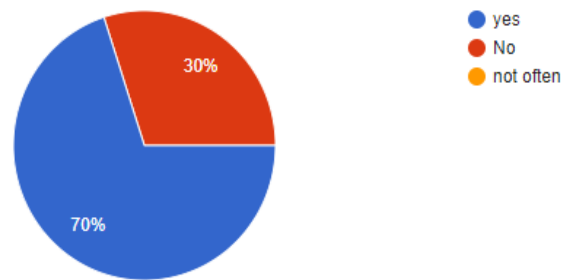


Figure 1. Percentage of people who use or do not use the interactive methods

When there was a question whether they consider the interactive method as a modern and necessary method of teaching, most of the teachers answered positively, 20 percent of teachers do not see the difference and the remaining 10 percent do not know the answer to the question.

Do you consider interactive methods to be a modern and necessary method of learning?

10 ответов

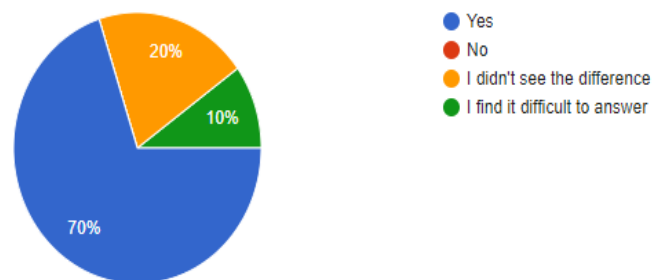


Figure 2. Percentage of responses do people consider interactive methods to be modern

To the question why there is now so much talk about the need for interactive teaching methods, 70 percent of teachers said that this is a very effective teaching method and 30 percent of them said that everything is exaggerated.

On the next question, 50 percent of teachers indicated that the interactive method is very interesting for students and 30 percent of them consider this method very modern and only 10 percent did not know what to answer.

What is the main difference between interactive methods and traditional ways of organizing a lesson?

10 ответов

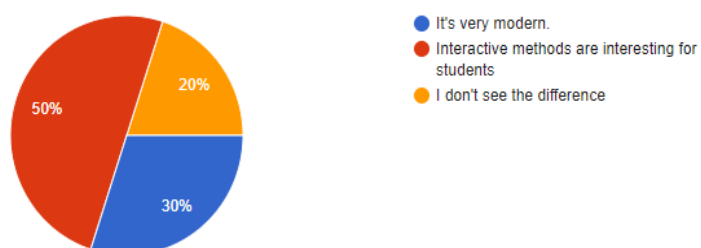


Figure 3. The respondents' opinion about the difference between interactive methods and the traditional type of training

When they were asked how the use of interactive methods affects the organization of the school climate the atmosphere in the classroom most teachers noticed that students willingly cooperate with each other and 30 percent noticed that students learn by themselves and 10 percent did not know the answer

How does the use of interactive methods affect the organization of the school climate, the atmosphere in the classroom?

10 ответов

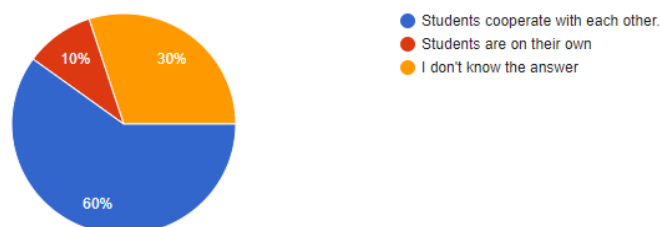


Figure 4. The impact of interactive teaching methods

70 percent of teachers noticed that students were more interested in the lessons and the rest did not notice the effectiveness.

Discussion

The conducted survey clearly shows that the use of interactive methods in the educational process of the university is an effective method. The responses of different respondents agree with each other, and equally identify the most important advantages of interactive methods and reasons why it is effective. That being said, it is clear that the longer teachers practice with this form of teaching, the more they will discover the benefits.

In addition to the obvious advantages of interactive methods during teaching foreign languages interactive teaching styles are designed around a simple principle: without practical application, students often fail to comprehend the depths of the study material. Interactive teaching is also beneficial for teachers and students in a number of ways, including:

- measurable student accomplishments: teachers making use of interactive teaching styles are better equipped to assess how well students master a given subject material;
- flexibility in teaching: applying training methods that involve two-way communications will enable teachers to make quick adjustments in processes and approaches;
- practice makes perfect: interactive instruction enhances the learning process.
- student motivation: two-way teaching dispels student passivity, and when more students are engaged, teachers will have much more fun too.

Conclusion

Interactive learning methods have their positive and negative sides. The positive ones include a high degree of motivation, expansion of the resource base, maximum individualization of training, wide opportunities for creativity, and the strength of assimilation of materials. The negative aspects include a strict limit of students, not a large amount of studied material, the allocation of a large amount of time, the complexity of individual assessment, etc. Interactive learning requires the use of special forms of organization of learning activities and sets such specific goals as, for example, creating conditions for interactive learning, involving students in educational interaction and cooperation with the teacher and with each other, which makes the learning process productive and effective.

Interactivity will be more effective if you use multimedia technology in practice. Multimedia is an innovative learning method. This is a combination of different types of media, such as audio, video, and presentation materials, through which the teacher presents information to students on an interactive whiteboard. Information technology helps the teacher motivate students to actively learn through real-world problems. The advantages of using this method are the positive impact on the emerging speech skills.

Summing up the above, it is worth noting that the interactive teaching method increases motivation in learning foreign languages, students feel more comfortable in the learning process. In addition, all the methods and techniques discussed in this article develop communication skills, teach you to work in a team and listen to each other, as well as contribute to solving a particular pedagogical problem

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ШЕТ ТІЛДЕРІН ОҚЫТУДАҒЫ ИНТЕРАКТИВТІ ОҚЫТУ ӘДІСТЕРІНІҢ АРТЫҚШЫЛЫҚТАРЫ

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Андатпа. Экономика, саясат, білім және мәдениет саласындағы халықаралық ынтымақтастық пен даму тұрғысында мемлекет пен қазіргі заманғы нарық өзін-өзі жетілдіруге және үнемі өз бетінше білім алуға және проблемаларды халықаралық деңгейде шешуге қабілетті құзыретті, білікті және бәсекеге қабілетті мамандарды көбірек талап етеді. Бүгінгі таңда еңбек нарығы жоғары білім беруді жаңғыртудың аса қажеттілігін талап етеді. Бұл жағдайда шет тілін оқыту үлкен және маңызды рөл атқарады. Қазіргі уақытта шет тілін жоғары деңгейде меңгеру табысты маманның ажырамас атрибуты болып табылады. Осындай сауатты және бәсекеге қабілетті мамандарды оқыту үшін қазіргі білім беру жүйесі оқытудың дәстүрлі әдістерін жетілдіруді талап ететіні түсінікті, өйткені ашық, инновациялық, интерактивті болып келетін білім берудегі үрдістер өзгеруде, техникалық құралдардың дамуында үлкен даму орын алып жатыр.

Бұл мақалада шет тілдерін оқыту жүйесіндегі ең тиімді әдістердің бірі-интерактивті әдіс қарастырылады. Ұсынылған материалға сүйене отырып, автор мынандай қорытынды жасайды: оқытудың интерактивті әдісі шет тілдерін үйренуге ынталандырады, командада жұмыс істеуге үйретеді, қарым-қатынас дағдыларын дамытады.

Тірек сөздер: оқыту әдістері, оқытудың белсенді әдісі, интерактивті әдістер мен әдістемелер, студент, оқытушы.

ПРЕИМУЩЕСТВА ИНТЕРАКТИВНЫХ МЕТОДОВ ОБУЧЕНИЯ В ОБУЧЕНИИ ИНОСТРАННЫМ ЯЗЫКАМ

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Аннотация. В контексте международного сотрудничества и развития в области экономики, политики, образования и культуры государству и современному рынку требуются все больше компетентных, квалифицированных и конкурентоспособных специалистов, способных самосовершенствоваться и постоянно самостоятельно обучаться и решать проблемы на международном уровне. Сегодня рынок труда диктует острую необходимость модернизации высшего образования. Большую и важную роль в этой

ситуации играет иностранный язык. Так как его владение в наше современное время является неотъемлемым атрибутом успешного специалиста. Понятно, что для обучения столь грамотных и конкурентоспособных специалистов современная система образования требует совершенствования традиционных методов обучения, так как меняются тенденции в образовании, которое становится открытым, инновационным, интерактивным, происходит огромный скачок в развитии технических средств.

В данной статье рассматривается один из наиболее эффективных методов в системе обучения иностранным языкам–интерактивный метод. Основываясь на представленном материале, автор приходит к выводу: интерактивный метод обучения стимулирует изучение иностранных языков, учит работать в команде, и развивает коммуникативные навыки.

Ключевые слова: методы обучения, активный метод обучения, интерактивные методы и методики, студент, преподаватель.

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