

## EFFECTIVE METHODS OF TEACHING PERSIAN LANGUAGE BASED ON NEW TECHNOLOGIES

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**Abstract.** In many countries, Persian is taught as a primary and second language. But there is little scientific research on the methodology of teaching the Persian language based on new technologies. In this regard, this article will be devoted to the methodology of teaching the Persian language based on modern technologies.

Teaching a foreign language with the help of new technologies has become widespread in the country and has improved the quality of education. This article deals with the effectiveness of teaching the Persian language with the help of new technologies, the correct use of Persian websites for the development of students' spoken language, vocabulary, listening skills and pronunciation in this language, and also provides information about electronic textbooks for learning the Persian language published abroad.

Currently, with the help of new information technologies, modern, effective ways of mastering the Persian language are determined, a list of specific Internet resources and sites is given, and it is specified what results to expect from each of them. It is shown that new technologies used during the lesson and extracurricular activities have their own significance. Evidence is given that there is a difference between traditional lessons and lessons using new technologies. It is said that in lessons using new technologies, students have a high level of learning a foreign language.

**Key words:** Internet, learning, foreign language, electronic textbook, Persian language, modern, site, method

### Basic Provisions

An integral part of modern education system is a well-developed digital infrastructure. The law of the Republic of Kazakhstan "About Education" states that "The main objective of education system is to create the necessary conditions for education aimed at the formation and professional development of individual based on the national and general human values, progresses of science and practice, introduction of new learning technologies, education informatization, access to international communicative networks to gain knowledge based on professional development". It is a basic sign of great hopes for the development of education and science in the field of innovative technologies in our XXI century. Systematic education reform is of great social importance. One of the important features of the implementation of education reform is the need to modernize the educational process.

At present, many Kazakhstani educational institutions face difficulties due to low internet speeds, lack or incompatibility of digital infrastructure. Therefore, it is necessary to develop IT infrastructure in educational institutions, digital educational resources, networks and platforms of open online courses, automation of public services [1].

## **Introduction**

Learning a foreign language aims to promote a well-developed citizen, which contributes to the full development and maturity of language learners, formation of worldview, thought and mind, feeling and emotion, spiritual and aesthetic tastes, character, the desire to improve their knowledge. Textbooks have a special place in learning a foreign language. In this regard, it is appropriate to consider the didactic effectiveness of technical textbooks from the possibility of realization in terms of the ability to control.

The term "technology" comes from the Greek words *techne* - art, skills, professions and *logos* - science, education [2, p. 6]. Technology is a method of processing the material needed to obtain a product and a systematic process required to produce a product. It is a set of knowledge about methods and means of managing productive processes. At present, the concept of "pedagogical technology" is interpreted differently.

Iranian scholar Khossein Khaledji, in his scientific article "The role of learning technologies in teaching of Persian language and literature" states: "Possibilities of different activities and requirements of market in the field of technology aim at the usage of new technologies. In addition, skills are mandatory in the organization of education to prepare working groups in accordance with the specific conditions of information period" [3, p. 600].

In society, technology is seen as a means or machine used to expand a person's emotional and physical strength. However, technology has high functional capabilities and serves the purpose of human activity [4, 600]. Educational technology is more effective in secondary education or learning process, and learners can easily see its benefits in learning process.

The purpose of educational technology is to increase learning productivity as a means of solving problems in teaching. This increases learners' interest and desire to learn, and teachers use the media in learning process. It is true that many technologies are used in education system.

The future specialist should be taught how to work with information, how to acquire new knowledge, how to shape the development of global knowledge. To do this, every teacher or student must learn three languages in order to master the learning process: the mother tongue, language of science and language of technology. With the help of this technology it is possible to achieve excellent results in the development of personal quality in the process of acquiring knowledge, ability, skill.

## **Description of material and methods**

Since the informative technology of education is implemented within the framework of this information education system, means that provide information and software support to this educational technology should not be limited with a computer, but to the software that is included in it. In this regard, let's talk about the possibilities of the Internet in a foreign language. Language learners will be able to complete the tasks based on the requirements of Internet, exchange messages via e-

mail and WhatsApp in the language they are learning, and participate in virtual communication clubs - conferences.

One can exchange text messages, listen to various programs, watch videos, use any type of information for a certain period of time. Prompt delivery of information, ability to use the sources of information, interactive search systems and independent search, transfer of received material to different media, etc. uses the advantages of the internet. Thus, the Internet allows foreign language learners to use authentic texts, listen to the speaker, communicate with them and create natural language environment. The research of Kazakhtani scientists Zh. Karaev, A. Zhunisbek, Kh. Zhanpeisova and others on learning technologies is widely used in teaching process.

Education at present world looks very different. At present, high technologies determines what we learn and how we learn. Their influence on education will increase in future. All universities must introduce technical innovations, otherwise knowledge which suggested by them will not be able to meet modern requirements and needs of the students. In order to prevent this, it is necessary to develop digital education and combine with traditional education [5].

To meet the needs of information society in the XXI century in the field of education, it was necessary to solve the following tasks: to improve the quality of education through the effective use of computer technology, Internet, computer networks, electronic and telecommunications tools, electronic textbooks in the educational process. Improvement of software and methodical provision, as well as the use of modern information technology in education is reflected in the professional development of pedagogical cadres.

It is obvious that in difficult situation at present, ie in the fight against the most dangerous epidemic in the world, the effective organization of education requires double responsibility. The biggest change has taken place in the field of education. The transition of educational institutions to distance learning, of course, was a novelty for students, teachers and parents.

“In general, in recent years, distance learning has become a global trend. This method is widely used by many universities around the world. This has both advantages and disadvantages. Especially in the current conditions of quarantine, there is no alternative. Therefore, it should be improved in the future”, - the President Kasym-Jomart Tokaev paid attention to the effective way of organizing education process [6].

President of Kazakhstan Kasym-Jomart Tokaev declared a state of emergency on March 16, 2020 in order to ensure the security of people of the Republic of Kazakhstan. In this regard, high school and university students in the country have moved to distance learning. The format of distance learning has identified a number of issues related to emergency situations. He also noted the need to digitize and improve the country's Internet system and the education system has faced some challenges.

In some educational institutions of the country, distance learning is still going on. In 2020, the demand for online courses has increased, as their advantage is the opportunity for each student to read the material independently at an optimal and

adjustable pace. In the past, such self-study was controversial due to the difficulty of assessment, but now this problem can be easily solved with the help of online exams and automated assessment tools. Many universities already offer students to enroll in online courses. Even some programs and certifications are only available to online learners. It is likely that in the near future, universities will spend more money on the development of online education: this will require the creation of a holistic infrastructure that will form the basis of a new modern educational environment.

Methodist scientist V.B. Ivanov in his scientific article "Prospects for the study of Iranian languages in Russian Federation" In the online textbook dedicated to teaching Persian language (author V.B. Ivanov) offers teaching for 1 academic year (ie two semesters) between the Moodle. In addition to interacting with the textbook and language course online, interactive lessons with the students via Skype 2-3 times a week are conducted (one and a half hours of conversation with the teacher in one lesson). Individual and group exercises are performed" [7,3].

Prior to the pandemic, students who studied Persian language in Kazakhstan travelled to Iran to study and improve their Persian for free in short-term courses. Because many universities in Iran have different courses that teach Persian as a foreign language. All of them are now under the auspices of Saadi Foundation, headed by Dr. Haddad Adel, President of the Academy of Persian language and literature. The main objectives of the Fund:

- a) Teaching Persian language to foreign students in Iran;
- b) the spread of Persian language and culture outside of Iran.

In past, these objectives have been solved simultaneously by several organizations. The largest centers of this activity are: Dehhoda Center in Tehran, Allameie Tabatabai university in Tehran, Mashhad University, Qazvin university, Gilan university in Rasht, Isfakhan university, Shiraz university.

In other words, students studying Persian at the universities around the world get to know each other and communicate in Persian language. Such language courses help students to develop the Persian language and arouse their interest. Most of these courses are currently available online.

Russian methodologist scholars Zamerchenko N.I., Kuznetsov A.V. emphasizes the importance of the electronic textbook in the article called "Model of electronic textbook in a foreign language of a new generation in terms of the introduction of FSES and professional standard of teacher" [8]. The use of electronic textbooks in general reduces the burden on teachers and increases students' interest to the subject.

Advantages of electronic textbook:

- 1) ability to adapt to the individual needs of the student;
- 2) use of the possibilities such as reproduction of audio and video materials;
- 3) clarity in the form of graphs, charts, tables and figures;
- 4) simplicity and objectivity of knowledge control (solving test tasks);
- 5) expanding the reception of information.

Therefore, electronic textbook has a reading style, systematization. Students can read the material on their own, using a good e-textbook with hyperlinks.

Modern electronic textbooks are textbooks that can be used in the process, among others, instead of paper manuals. The quality of teaching aids in the electronic textbook allows to automate the verification of written work of material. It uses modern Internet services that can not only find grammatical and spelling errors in the text, but also make stylistic corrections, as well as provide a detailed explanation of each error. This will significantly improve the working conditions of modern teacher, teacher will have a free time for self-development and careful preparation for lessons [9].

Wordwall is a multifunctional means for creating interactive and printed materials, and you can also create Persian tasks and games.

Canva is a convenient graphic design tool that offers many design templates to anyone. The advantage of Canva is ease of use, wide free functionality, ability to create without a designer, creation of a design for any purpose, the connection to any computer and device. One can prepare a variety of creative presentations in learning process of Persian lessons.

Kahoot is used in the educational process. It is used in teaching foreign languages, tests, questionnaires, cognitive games. While using such kind of technologies, the language learner must have a sufficient knowledge.

Padlet is a very affordable platform for creating online board. Here students can work together and provide feedback. One can create a cluster of words in Persian language.

While teaching a foreign language in a practical way, it is intended to encourage students to work independently, apply their knowledge and skills creatively in new situations. In this regard, it is important to be able to use reference books, adapt to the content of the text on their own, copy necessary points, develop an ability to express their opinions and evaluate the preparation of short messages for writing abstracts.

Social networks and various messengers (Facebook.com, Skype, Whatsapp, Speaky, HiNative) allow students to exchange friendly letters, develop intercultural communication, as well as assimilate lexical units related to Internet discourse.

At present, computer technology has been developed. Currently, students can improve their foreign language skills not only through computers, but also through mobile gadgets. This type of exercise is unique in its mobility, as the exercises can be performed, for example, on public transport. According to our aims, disadvantage of these applications is a limitation of teaching direct "live" speech, although these applications are suitable for teaching pronunciation, which helps to avoid mistakes while performing the task.

As for the benefits of using information technology in education, there are two different views on the influence of ICT on education (especially schools). Some believe that the effects of new technologies will make traditional curricula more effective. An alternative approach of introducing ICT at schools will make a difference.

Some existing technologies for teaching Persian language and literature:  
Provision with software-1.

Software is a great source of information and plays an important role in expanding students' knowledge. Teaching Persian language has its own peculiarities. For example, Persian language is a world-famous poetry language. The program includes an appropriate encyclopedia, translations into different languages, traditions and poems, poetry read with literary, poetic tenderness and attractive voice.

## 2- Internet

The use of web technology and multiple websites helps teachers and students access a wide range of resources, lesson plans, discussions and debates. Online courses for teachers and students in virtual schools contribute to the growth and dissemination of the language and literature around the world. Some universities in Iran have already offered the distance education, but at present, developed countries use sophisticated telecommunications through online and interactive classrooms for high school learners.

## 3 - Intranet (National network)

One of the most important issues in informative-communicative technology is the existence of national network that meets the needs of students. At present, educational institutions are provided with books and materials for students and teachers to study the Persian language and literature.

Khossein Khaledji makes the following recommendations for teaching Persian language:

1. Development of the infrastructure of Persian language and literature in the field of informative technology;
2. Encourage teachers and students to take electronic courses rather than rely on textbooks;
3. Taking into account the language dialect and cultural differences in the development of the program;
4. Management of complex plan and transformation of Persian language into the language of science;
5. Pay attention to the researches in the field of higher education;
6. Creating a database of all dissertations at universities;
7. Production of cheap electronic media and materials;
8. Development of methods of teaching Persian language and literature based on new technologies [3, p. 604].

Dr. Parvin Nokhidi in his scientific article "The role of new technology and teaching technology in teaching Persian literature" said: "At present, the education system using the means of educational technology provides a creation of favorable learning environment and atmosphere, as well as the formation of motivation, interest and abilities of learners. In this regard, the media play a key role in education and provide the teacher with potential opportunities, including educational videos with important and key elements such as video, sound and movement, which can facilitate the learning process",- also, told about the types of methods in teaching.

1. Cooperation model 2. Preliminary organization model 3. Model of concept acceptance.

4. Inductive thinking model 5. Comparison method 6. Question-answer method 7. Research method 8. Method of solving problems. 9. Experimental method [10].

There are many communicative methods in teaching Persian language. This method is carried out through direct communication between the student and teacher, forming a style of speech in a particular language, combining effective ways of teaching the language and implementing it as a means of language communication. That is, it is formed in all forms of language activity. Listening, speaking, reading and writing. Because it ensures its implementation.

CASE STUDY method also has a special place, the use of this method in the formation of students' speaking skills is a new innovative system of individual pedagogy, which stimulates the interest of language learners in learning a foreign language in the education system.

Visual aids, various game elements, some methods influence on the students to easily master the educational material without the exhaustion of their attention. According to Sh.A.Amonashivili, in order to increase the language learner's desire for a second language, it is necessary to arouse an interest in the culture, life and interests of another country, to speak at that language, reflecting the beauty of the language.

In this regard, the role of the explanatory method in the development of vocabulary is special, showing videos of Persian language on YouTube on each topic.

## **Results**

At present, let's focus on modern, effective ways to learn Persian language with the help of new information technologies. We know that new technologies are very useful in learning a foreign language, it is difficult to immediately switch to a new format of language learning. The rapid change in new technologies has also changed the ways and opportunities of language learning. In this regard, the Saadi Foundation of the Islamic Republic of Iran has taken a number of measures. In particular, Saadi Foundation has organized special online language courses for students and teachers studying Persian language abroad. Distance learning has almost doubled the number of language courses.

Iranian methodologist scholars A.Vakilifard and M.Khodadaian in their scientific article "Tools for Teaching Persian in a Virtual Environment: From Design to Implementation" said, "New technologies have brought new changes in language teaching. Recently, distance learning has begun to develop. Distance learning of Persian language is the most convenient and effective system of learning for foreigners ", - said [11].

Chairman of Saadi Foundation in Iran Gholam-Ali Haddad Adel told at the meeting of Persian-language virtual education system a major change in teaching Persian language around the world. Gholam-Ali Haddad Adel said: "At present, we have developed a new educational program to teach Persian language". Saadi Foundation's website has been updated with a new content specifically related to virtual education and added a section entitled "Virtual education". Through this

section, students and even teachers of Persian language can see a variety of materials. The Saadi Foundation has also published a number of textbooks on foreign languages. In particular, chapters 1,2 of the textbook "Gom-e avval" (First step), "Mina 1", "Mina 2" [12] and 1,2 chapters of the textbook "Applied terminology".

These textbooks are in accordance with the university curriculum. The textbook "Gom-e avval" is very important for the students of Persian language. This textbook is especially indispensable textbook for the beginners of Persian language. That is, "Gom-e avval" is an important textbook for language learners from the beginning to advanced level. The textbook is based on teachers` and professors` many years of experience teaching in Iran and abroad. The main purpose of the book is to teach language learners from the beginning. Textbook teaches language learners the formation of all types of language activities, that is, the ability to perceive (listening) and writing (reading), explain their thoughts literate, concrete, logically connected, oral and in written form while maintaining the conditions of language communication (writing and speaking) The main focus was on the ability to deliver. Language learners can perform a variety of exercises with a textbook which consists of 60 academic hours. By the end of the book, language learners will be able to write and speak Persian language fluently as they complete all the tasks in the book. In general, the book "Gom-e avval" is a tool that help to develop literacy for the first time.

The books "Mina 1" and "Mina 2" are also a textbook for those who want to learn Persian language well and quickly. These books decorated beautifully have a unique design and an attractive cover, attract the attention of Persian language learners and increase their interest in learning Persian language. It should be noted that the content of the book is also new. Another feature of this book is that it is written on the basis of equal mastery of oral literary language and spoken language. Through the books Mina 1 and Mina 2, language learners learn to write and speak Persian language quickly and easily. The collection includes the types of language activities, such as writing, listening, speaking, reading. The book "Mina 1" consists of four volumes and each volume contains eight lessons. The book allows to language learners to master all types of language skills. All tasks given in the book are connected with each other. Combination of grammatical materials and vocabulary provided in the book helps the language learner to speak Persian language fluently. Each chapter is based on thinking of lexical topics, expressing opinions, the ability to express their thoughts in Persian language, as well as acquaintance with new vocabulary, lexical tasks and exercises. The books "Mina 1" and "Mina 2" also contain games, and another feature of this book is the audio version of textbook.

Reza Morad Sakharai and Mariam Soltani's book "Iranian Studies" is one of the textbooks published by Azfa publications related to Saadi Foundation for middle and high level of Persian students. This textbook is based on teaching methods and aimed at learning Persian language and recognizing Iran [13]. For those who want to improve their Persian language, sections 1,2 of the textbook "Applied terminology" will be a good choice. This book will help language learners to expand



their vocabulary in various fields. The book does not only expand the vocabulary, but also helps to develop listening, speaking, reading and writing skills. The book's beautiful design and vivid illustrations also help to understand the words and content of the lesson better and to read in Persian language. In general, exercises and tasks given in each lesson of the book allow language learners to develop reading, writing skills and enrich their vocabulary stock.

The above-mentioned textbooks published by Saadi Foundation in recent years increase the interest of Persian language learners and help them to learn the language faster and faster. The electronic version of these books is currently used by the universities in Kazakhstan and gives positive results. As it is used at the lessons, it leads to significant success and contributes to the formation of students' language competence, as can be seen from practical lessons.

### **Discussion**

As mentioned above, vocabulary is the basic language material, because it is impossible to master a foreign language without acquiring vocabulary of a particular language. Thus, it is true that vocabulary is important in other areas of knowledge because of grammatical errors in our speech, because we do not know some grammatical materials. For example: / ما در دانشگاه هست ma dar daneshgah hast. However, Iranians understand the speaker's thoughts, even if the sentence is mispronounced. And the correct version of sentence is: ما در دانشگاه هستیم / ma dar daneshgah hastim. Translation: We are at university. Thus, even if there are grammatical errors in the sentence, a communication can be there.

When a foreign language learner is able to communicate and has a limited vocabulary to understand someone's words, realization of communication is difficult. That is, we cannot explain each other's words. However, this does not mean that the acquisition of vocabulary in teaching of foreign language is a goal in itself. Methodologist scholars of foreign languages say that the role of vocabulary in teaching a foreign language is special. Therefore, student must be able to use the correct vocabulary in speech, the most correct and appropriate way to convey ideas orally or in written form. In this regard, it should be noted that the role of vocabulary in the study of Persian language is special and the only best way for the students to learn dictionaries in Persian language through the Internet. For example, we would like to recommend TooTee TV, Learn Persian طوطی آموزش فارسی, as it is an additional source of help for teachers in teaching language to the students, as well as high-quality educational resources for language learners. Rational use of video texts, short, clear and fun, eye-catching short videos with beautiful bright animations and vivid illustrations will be a great help to language learners. It attracts more attention from students and arouses interest related to considered topic. Materials of these videos are given not only in Persian language, but also in English language.

By working on the following website [www.vajehyab.com](http://www.vajehyab.com) واژه یاب, you can discover the meaning of Persian words and explore their scope. That is, using this modern online dictionary, students can develop language competence, lexical vocabulary. What does this modern dictionary contain? Here are some well-known Persian dictionaries. It consists of famous 15-volume dictionary دهخدا, and

dictionaries معین, عمید. If necessary, we can find the word we are looking for in these dictionaries. It also includes synonyms and antonyms of words. Each author gave one word in several senses. That is, the dictionary gives several definitions of one word, as well as English translation. That is, as a result of working with the site [www.vajehyab.com](http://www.vajehyab.com) واژه یاب, students' vocabulary is developed.

Language skills, vocabulary, development of sound ability, dialogic and monologue speech, teaching writing and grammar can be developed in computer programs that teach Persian language.

In this regard, an Internet resource called Persian language online is offered by us.

We can also offer an Internet resource called Persian language online. On this site one has a possibility to study Persian language anywhere in the world and improve Persian language. There are dialogues on a well-known topic in Persian language, with the reading of texts (transcription), translation, a glossary, a test task on the topic. It is given in the following order: 1.Video 2.Persian Text 3.Transliteration 4.Translation 5.Glossary 6. Dialogue-1-2-3 7.Spoken vs Written 8. Lesson Quiz.

1. Let me stop at each of them.

1. By watching the video on the topic, the learner of Persian language quickly learns the dialogue, pays special attention to the Persian pronunciation and pays attention to the pronunciation of each word and sentence.

2. Learns reading and listening skills through the Persian Text box and learns to read Persian correctly, increases literacy in Persian language.

3. Transliteration - where the reader reads the text correctly and adapts to literate reading.

4.Translation is based on a competent translation into Persian language.

5. Glossary gives new words used in the lesson, listens to them, pays attention to how they are pronounced in a foreign language, learns phonetic skills.

6. A small dialogue is given in Dialogue-1-2-3 box that can be used to develop speaking skills during the lesson. Here, language competence is formed.

7. Most Persian words have the same form, whether written or spoken, but not all words. In spoken vs written box, the words and word phrases used in this lesson are changed depending on whether they are spoken or written. The main dialogue of this lesson is given in written form (but this written form is rarely used in oral communication). A language learner can learn and distinguish between written and spoken Persian language.

8. Modern test tasks are given in the Lesson Quiz box. It checks and assesses language learners' knowledge of the lesson and give them possibility to expand their knowledge and be agile.

There are also audio and 60 video lessons for language learners at the Beginner, Elementary, Intermediate levels. It tests knowledge taken through the test, that is, tests knowledge. Subject teachers should not only explain grammar to students or work with books, including exercises, but also use such Internet resources to make lessons more effective and interesting. How many people are using YouTube videos for education at present? In many cases, watching videos is

more convenient than reading. In addition, this type of training often helps to memorize the material better. Now you can access the Internet from a variety of gadgets, such as smartphones and even TVs. This makes video reading more convenient and popular. YouTube video hosting is also a useful resource for learning Persian language, as the videos are realistic, focused on everyday life, which explains their attractiveness and popularity around the world. As a homework assignment, students can search for داستان های فارسی جدید on YouTube and share interesting fairy tales and epics. As for the benefits of this, tasks performed by seeing and hearing are generally remembered better. This means that students will be taught to listen to the sounds of each word by seeing and hearing the epics, and it will be a great help to learn the correct accent, which will help language learners to develop listening skills.

It is necessary to pay attention to the development of ability to speak, read and understand a foreign language during the process of teaching taking into account the conditions of teaching a foreign language at the university. Speaking a foreign language is one of the most important means for mastering the language material, listening comprehension, developing oral communication, language communication. Recently, the role of CLIL method in foreign language teaching is also special and contributes to the formation of language skills of language learners. That is, the main purpose of this method is to reduce the teacher's speech and form the skills of language learners to communicate with each other. The methodist scholar T. Ayapova: "At present, CLIL is very popular not only in Europe, but also in Kazakhstan. Qualitative implementation of this technology depends on the professional training of CLIL teachers "[14, p. 534].

A prerequisite for the realization of the communicative goal of learning a foreign language is a communicative orientation throughout the learning process. Therefore, it is necessary to encourage students to speak a foreign language and work through books. In this regard, the 4-volume textbook of Saadi Foundation "Persian language" by Dr. Akhmad Saffar Mukhaddam can be used to teach Persian language to foreigners [15].

In addition, books by the Saadi Foundation have recently been prepared at various levels of Persian language teaching. This leveling is based on the reference standard for teaching Persian language. He also provided a list of textbooks for teachers of Persian language. In general, the effectiveness of teaching Persian language on the basis of new technologies can be seen in daily lessons, because we have noticed that as the use of above given sites, electronic textbooks in Persian language awakens students' interest in that language, builds language competence, increases vocabulary and learns a foreign language.

## **Conclusion**

In conclusion, informative-communicative technologies are very useful for creating pedagogical, psychological environment that allows the next generation to receive a comprehensive education, business and talent, creativity and free development. Recently, the basic requirement of informative society is to provide learners with the basics of informative knowledge, development of logical-structural

thinking skills, the formation of skills to use informative technology as a tool for self-development and its implementation. General education is the basic means for developing the nation's competitiveness.

With all this in mind, one of the possible options for attractive education for modern graduates - distance learning also plays an important role in the educational process. A modern teacher must master modern multimedia and informative-communicative technologies of learning to positive motivation. Modern classroom equipments, the use of electronic textbooks instead of paper textbooks, the introduction of a new material through visual presentations and lack of text, games or tests also help to develop a positive attitude to reading, better perception and memorizing the information. It is necessary to set specific goals and objectives for the students, to describe obtained results in detail by completing them, while strictly regulating the duration of work.

Features of language learners' perception of psychological-pedagogical information, dependence on digital technologies indicate the need to find new ways and methods of teaching that meet the interests of language learners and the requirements of modern education. A foreign language is not only a goal, it is a teaching means and it allows to use different resources to organize effective work. The Internet is a means full of materials that can be widely used in foreign language teaching to develop one of the most important skills.

The use of new technologies in the process of improving the Persian language is an effective means to increase the level of skills needed by students, helps the teacher, saves time, facilitates learning in a convenient time, promotes an effective combination of learning and new technologies, helps students in need, allows the language learner to search constantly, get qualified education and gives possibilities to use various sites in a foreign language.

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## ПАРСЫ ТІЛІН ЖАҢА ТЕХНОЛОГИЯЛАР НЕГІЗІНДЕ ОҚЫТУДЫҢ ТИІМДІ ЖОЛДАРЫ

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**Андатпа.** Парсы тілі көптеген елдерде негізгі және екінші тіл ретінде оқытылады. Бірақ парсы тілін жаңа технологиялар негізінде оқыту әдістемесі жайында ғылыми зерттеулер аз. Осыған орай, бұл мақала заманауи технологиялар негізінде парсы тілін оқыту әдістемесіне арналады.

Елімізде шетел тілін жаңа технологиялар арқылы оқыту кең қарқын алып, білім берудің сапасын артыра түсті. Аталмыш мақалада парсы тілін жаңа технологиялар арқылы оқытудың тиімділігі, парсы тіліндегі сайттарды дұрыс қолдана отырып студенттердің сөйлеу дағдылары, сөздік қоры жетілетіні, сол тілдегі айтылымдарды тыңдай отырып, төселетіні және парсы тілін үйрену үшін шетелде шыққан электронды оқулықтар жайында мағлұмат беріледі.

Қазіргі таңда жаңа ақпараттық технологиялардың көмегімен парсы тілін меңгерудің заманауи, тиімді жолдары айқындалып, нақты интернет ресурстары мен сайттардың тізімі беріледі, әрқайсысынан қандай нәтиже күтілетіні нақтыланады. Сабақ барысында және сабақтан тыс қолданылатын жаңа технологиялар өзіндік маңыздылыққа ие екені көрсетіледі. Дәстүрлі сабақтардан, жаңа технологияларды қолданып өткен сабақтардың айырмашылығы бар екеніне дәлелдер келтіріледі. Жаңа технологияларды

пайдаланған сабақтарда студенттерде шетел тілін үйрену көрсеткіші жоғары болатыны туралы айтылады.

**Тірек сөздер:** Интернет, оқыту, шетел тілі, электронды оқулық, парсы тілі, заманауи, сайт, әдіс

## **ЭФФЕКТИВНЫЕ СПОСОБЫ ОБУЧЕНИЯ ПЕРСИДСКОМУ ЯЗЫКУ НА ОСНОВЕ НОВЫХ ТЕХНОЛОГИЙ**

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**Аннотация.** Во многих странах персидский язык преподается как основной и второй язык. Но научных исследований о методике преподавания персидского языка на основе новых технологий мало. В связи с этим данная статья будет посвящена методике преподавания персидского языка на основе современных технологий.

Обучение иностранному языку с помощью новых технологий получило широкое распространение в стране и повысило качество образования. В данной статье речь идет об эффективности обучения персидскому языку с помощью новых технологий, о правильном использовании персидских сайтов для развития разговорной речи учащихся, словарного запаса, умения слушать и произношения на этом языке, а также представлена информация об электронных учебниках для изучения персидского языка, изданных за рубежом.

В настоящее время с помощью новых информационных технологий определяются современные, эффективные способы овладения персидским языком, дается перечень конкретных интернет-ресурсов и сайтов, уточняется, каких результатов от каждого из них ожидать. Показано, что новые технологии, используемые в ходе урока и внеурочной деятельности, имеют свою значимость. Приводятся доказательства того, что существует разница между традиционными уроками и уроками с использованием новых технологий. Говорится, что на уроках с использованием новых технологий учащиеся имеют высокий уровень изучения иностранного языка.

**Ключевые слова:** Интернет, обучение, иностранный язык, электронный учебник, персидский язык, современный, сайт, метод

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